TULLAWONG TALES

Inside this issue:

Celebrating Success 1
From the school 2, 3, 4, 5, 6, 7, 8, 9,
Family Support 10, 11

UPCOMING EVENTS

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<th>TERM 1 2017</th>
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<tr>
<td>7 FEB</td>
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<td>28 FEB</td>
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<td>8 MAR</td>
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<td>17 MAR</td>
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<td>27 &amp; 29 MAR</td>
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<td>31 MAR</td>
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<td>17 APRIL</td>
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<td>18 APRIL</td>
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<td>19 - 21 APRIL</td>
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<tr>
<td>25 APRIL</td>
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<td>1 MAY</td>
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DAILY SCHOOL ROUTINE

8:20am First Bell
8:30am Morning Session commences
10:40am First Break – Eating Time only
10:55am Middle Session commences
12:30pm Second Break – Eating plus 20 min playtime
1:00pm Afternoon Session commences
2:05pm Third Break – Playtime
2:35pm Return to classroom
2:40pm Bell – End of Day

All student absences must be accounted for and recorded on the school computer system. To make this easier for parents we have a special student absence line that you can call 24 hours a day, 7 days a week to leave a message about your child’s absence.

It is important that you leave the following information:
*Parent name
*Student name
*Class
*Reason for absence

STUDENT ABSENCE LINE
5431 4660
24 Hours a day
7 Days per week

YEAR 1 - 3
Year 4 - 6

February 7th
February 21st
February 21st
March 7th
March 21st

Term 1 Parades 2017

ADDRESS: Smiths Road, Caboolture 4510
EMAIL: admin@tullawongss.eq.edu.au
FAX: 54 341 600

OFFICE: 54 314 666
UNIFORM SHOP: 54 314 631
ABSENTEE LINE: 54314 660
TUCKSHOP: 54 314 629
HUB: 54 314 682
Welcome back to school for 2017 and what an incredibly great start we have had. Since being appointed as principal at Tullawong State School I have spoken often about human values, kindness and the importance of education. Our first week showed the potential of all our students to be kind human beings, respectful citizens and engaged learners. We had ZERO suspensions to start the year and when I visited classes I saw students focused on their learning. I was inspired by the way in which our community of students, teachers and parents have come together to start the New Year.

Tullawong has a stable, experienced and professional staff that knows the local community. We provide a curriculum that motivates children to attend school and enjoy learning. We focus on academic, behaviour and social-emotional learning to enhance student well-being. The innovative practices at the school are being shared nationally and internationally as we teach students to become active citizens in society. This year our staff are all involved in research and have formed research teams to explore the best schools in the world to see what we can learn from them.

Respect and relationships are core to our work to enable us to understand and address the challenges and complexities of today’s society. Our staff work as a team to support each other to cater for the different learning styles of students. We want the students to experience the relational approach of an innovative school working in partnership with parents and carers to nurture the growth and development of students.

To continue our work with you and complete the foundation for a great year, we invite all parents and carers to come and meet teachers next week. We hope you are able to come along next Tuesday between 4:30pm and 5:30pm to meet your student’s teachers. We look forward to seeing you and building on the great start to this year.

Iqbal Singh
Principal
From the School

JUNIOR SCHOOL JARGON

Thank you to our parents, teachers, teacher-aides and young children for such a positive start to the school year. Our classes are buzzing with excitement, stories, reading, writing, maths and other fun things like painting, singing and moving!!!

It is great to see everyone wearing their school uniforms with pride.

I am pleased to announce that we will be making a new prep class next week in response to the enrolments since school has started. Congratulations to Mrs Toni Clarke who has accepted the position as the Prep D teacher. Toni is a committed Early Years teacher who has been working in the Hub and Prep and Year 1 classes. She looks forward to once again having her very own class.

On Monday, all parents and carers of Prep children will receive an invitation to join the new class.

It was wonderful to see our Year 1 children attend their first parade and receive certificates and awards.

I am looking forward to seeing you at the Parent/Teacher evening on Tuesday.

Helen Williams
Deputy Principal
Prep & Year 1

MIDDLE SCHOOL MUSTER

Welcome to the 2017 school year. It has been a pleasure to walk around to all of the classrooms and get to see all of the familiar faces again. Welcome, also, to the new students to Tullawong.

At this time of the year, teachers will be sending home readers for students to practice their reading skills. When listening to your child read, and they become ‘stuck’, the following strategy is recommended.

PAUSE
Give your child at least 5 seconds before expecting an answer.

PROMPT FOR A STRATEGY
Does that make sense?
Does that sound right?
Does it look right?

PRAISE
Fantastic, that didn’t make sense at first and you corrected it.
I loved listening to you read today.
Great work, you corrected that by yourself. That’s what good readers do.

I look forward to seeing many families at the ‘Meet the Teacher’ evening.

Tracy Hetherton
A/Deputy Principal
Year 2 & 3

SENIOR SCHOOL SCOOP

Welcome to the New School Year

We have enjoyed a smooth start to the year with students and teachers settling in well to the new year. Our air-conditioned classrooms for most classes is assisting with a pleasant and productive learning environment for all. Thank you for having your child ready for the school year with new books, uniforms and healthy food to eat at school!

Student Leaders Induction Ceremony

This important event is to be held on Tuesday 28 February in our School Hall, commencing at 9am. The Student Leaders will be involved in this ceremony and will be presented with badges and undertaking a commitment to be role models and display leadership during the school day.

Year 6 Camp

Our Year 6 students will be attending camp this year at Mudjimba on the Sunshine Coast. Camp Coordinator Miss Walker has sent out more information to Year 6 students this week.

Canberra Trip

A highlight of the year will be a trip to Canberra and Sydney in September. Planning and registration for this trip commenced last year and arrangements finalised. Meetings will be held in the lead up before departure.

Our School Expectations

To maintain a safe, supportive and happy school environment, we continue to focus on the three expectations we all have of our students:

Be Ready
Be Respectful
Be Responsible

These expectations are reinforced at every opportunity each day and make the day enjoyable for everyone.

Tim Adsett
Deputy Principal
Year 4,5 & 6
From the School

HUB HAPPENINGS

- The students from the HUB have had an exciting and successful transition to their new classes for 2017. We thank the parents for their continued support.

- Next Monday morning we will begin a block of Speech Therapy from Hear 4 Kids that provide Speech Language for the students in Prep and grade One who are Hearing Impaired.

- Parents and teachers frequently ask me if mainstream children can access the School Speech therapist. Some children have extreme difficulties and will be accessed by EQ if deemed necessary. There are other mainstream children or those with disabilities who may also benefit from Speech Therapy. We are so excited at Tullawong that we are working with a local business “Synergy” who will be able to provide Onsite Speech therapy at Tullawong if the parents wish. These sessions may be bulk billed. If you have any concerns or would like information regarding your children accessing this please ring or see Therese in the HUB.

- Our Onsite Psychologist, Gail has already begun sessions at school and will also be joined by a second psychologist on the 13th February. They will be working at the school three full days.

- The Onsite Occupational Therapist Sean is also busy at work assisting students in areas of need.

- Parents who are interested in understanding Autism Spectrum Disorders may be interested to access a Workshop by Sue Larkey on the Sunshine Coast at Caloundra RSL on Thursday 2nd March. See website www.suelarkey.com.au

Therese Daaman
Hoses

USEFUL NUMBERS

KIDS HELP LINE
1800 551 800

DOMESTIC VIOLENCE
1800 811 811

LIFELINE
13 11 14

CASHIER WINDOW IS OPEN EACH DAY 8am-10am

REMINDER TO ALL PARENTS AND CARERS

Please be aware that Queensland Law states that there is to be no smoking at state and non state schools, and for 5 metres beyond their
From the School

VOLUNTEERS NEEDED

All young children have a right to a great education and a great start to life. At Tullawong State School we also want to make sure every student has a great start to everyday. We are currently offering breakfast to students that arrive at school still hungry and also welcome them to school with a smile and friendly conversation. To continue to support this valuable initiative we need volunteers to work with staff in the mornings between 7:45am and 8:30am. If you are able to help please complete the section below and return it to the office. If you can help you could bring your children with you, have breakfast and also support others.

There are also other ways you can MAKE A DIFFERENCE to the lives of our young people during the year. Have a look at the options and let us know what you can do to MAKE A DIFFERENCE.

At Tullawong we are aware that our students include those who face challenges and complexities. A variety of in-school and extra-curricular programs cater to the interests and needs of our diverse student body. For those students who cannot engage in mainstream settings, alternative programs are provided internally and externally. We teach and practise becoming an active citizen in society. We build strong partnerships within and beyond the school through a range of classroom and community events. We hope you share our vision and decide to join the Tullawong volunteer community and MAKE A DIFFERENCE.

EXPRESSON OF INTEREST TO BE A TULLAWONG SS VOLUNTEER

I am interested in MAKING A DIFFERENCE by volunteering for the following.

- [ ] Breakfast club volunteer to assist staff in the mornings between 7:45am and 8:30am
- [ ] Reading volunteer – Helping students to learn and enjoy reading. To be a reading volunteering we need to know how many hours and when you are available. If you tick this box we will contact you to discuss the options
- [ ] Playtime supervisor
- [ ] Landscape and Grounds Volunteer – come and help out at Working Bees to help beautify the grounds.
- [ ] Gardens volunteer – come and help set up and maintain some garden beds with classes.
- [ ] I have some other ideas for how I can MAKE A DIFFERENCE

Name: __________________________ Phone contact: _______________________

Email: ___________________________
To keep up to date with school news check out our school website!

www.tullawongss.eq.edu.au
**From the School**

**Get involved in the School Banking program.**

Tullawong State School is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:

- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones

School banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

**Getting involved in School Banking is easy!**

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. **Online:**

2. **In branch:**
   - Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver’s licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is Thursday. Each week you need to hand in your bank book to Cashier.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking).

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**Before & After School**

Supervision is provided for our students from **8am** in their designated covered areas and must be collected from the school by **3pm**. If you are unable to collect your child by this time you will need to make alternate arrangements.

Before & After School Care is available through Helping Hands. For further information please phone 0447 028 132.

All student early departures **must** be signed out at the school office.

**Phone messages to students cannot be guaranteed after 2.00pm in the afternoon.**

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**EVERY MINUTE COUNTS**

<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>From Prep to Year 12 is.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>10mins per day</td>
<td>50min per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly <strong>half a year</strong></td>
</tr>
<tr>
<td>20mins per day</td>
<td>1hr &amp; 40min per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly <strong>1 year</strong></td>
</tr>
<tr>
<td>30mins per day</td>
<td>Half a day per week</td>
<td>4 Weeks per year</td>
<td>Nearly <strong>1 and a half years</strong></td>
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<tr>
<td>1hr per day</td>
<td>1 Day per week</td>
<td>8 weeks per year</td>
<td>Over <strong>2 and a half years</strong></td>
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**School starts at 8.30am!**
From the School

BOXES, CONSTRUCTION & CRAFT ITEMS NEEDED!

We have many budding artists and creators at Tullawong State School and they need your help!

Before throwing items like, cereal boxes, egg cartons, cardboard tubes (no toilet rolls please), plastic bottles & plastic bottle tops for example into the recycling bin, have a think......
Could this be used for a new creation?!

Rocket ships, robots, cars, a skyscraper, an alien or a terrifying monster! The possibilities are endless. There are no limits to where their imagination will go.

Please drop any donated items at the office and we will see they reach their new home.

CANBERRA TRIP 2017 PAYMENT PLAN DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Amount</th>
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<tbody>
<tr>
<td>24th February 2017</td>
<td>$100</td>
</tr>
<tr>
<td>24th March 2017</td>
<td>$100</td>
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<tr>
<td>26th May 2017</td>
<td>$100</td>
</tr>
<tr>
<td>23rd June 2017</td>
<td>$100</td>
</tr>
<tr>
<td>18th August 2017</td>
<td>BALANCE DUE</td>
</tr>
</tbody>
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SWOOP CAFÉ OPEN
Mon-Thurs 7.30 - 9.00
Indigenous Unit
News - Issue 1

Painting @ Gem Club

Last year we began working on a painting at the Historical Centre’s Gem Club. We will be completing this painting throughout the term.

We decided on this design as Caboolture means Carpet Snake. Caboolture is also an intersection of three nations, Turbul/Jagera, Waka Waka and Gubbi Gubbi /Kabi Kabi.

Why not pop in and say ‘Hi’ to the gem club members and have a dorie at the students progress.

Date Claimers

Women’s Morning Tea
First Monday of every month
9:30 am — 10:30 am

Men’s Morning Tea
Second Thursday of every month
9:30 am — 10:30 am

Women’s & Men’s Morning Tea
Third Wednesday of every month
9:30 am — 10:30 am

Community Date Claimers

Yarning Circle
Next Meeting: 21st February 2017
Host: Deadpool Maardars Inc
Time: 10:00am - 12:00noon
Venue: Woody Point Memorial Hall, Horribrook Esplanade, Woody Point

Murri Interagency Meeting
Next Meeting: 21 March 2017
Host: Deadpool Maardars Inc.
Time: 10:00am - 12:00noon
Venue: Woody Point Memorial Hall, Horribrook Esplanade, Woody Point
Sid Doyle (07) 3205 0555

Murri Links e-Newsletter
21 January 2017 - Edition 7

Long History, Deep Time: Deepening Histories of Place
Edited by: Ann McGrath, Mary Anne Jebb
Abstract: - PDFs of 'Deep Histories in Time, or Crossing the Great Divide' and 'Collaborative Histories of the Willandra Lakes' chapters are in ‘Scholarly Book Chapters’ section. For free open-access to the entire book see https://press.anu.edu.au/publications/aboriginal-history-monographs/long-history-deep-time

Watch this space to learn how to do the Hokey Pokey in Language. Each week we will add a body part word.

Do you have any news to share of something that is happening in our community

Contact:- Ms Nelly nxmlt30@eq.edu.au or Uncle Norm nhega0@eq.edu.au
Lessons for beginner students commenced Thursday 2nd February but lessons for continuing students won’t commence until the following Thursday 9th February. Band for continuing students will start Thursday 16th & Friday 17th February. I run a special 1hr lessons to get the beginner students up and running. Letters were sent home in the first week informing parents of my expectations, equipment reminder, etc.

There are a number of beginner students who have still not returned their Instrumental forms. Students are not allowed to take home school instruments until all forms are returned to school and payment/part-payment of the resource contribution levy has been made. Every week they don’t take there instrument home to practice, they fall behind. You can pay your levy when you can, but please return all other forms to myself or the school office ASAP. Students will only be able to take the school instrument home after the first lesson this Thursday, if all forms have been signed and returned to me.

It was brought to my attention last year that a number of students were attending lessons with no equipment. This is a struggle as I cannot teach appropriately if students don’t have a book or reeds, etc. Please make sure your child attends their first lesson and every subsequent lesson with their Standard of Excellence book, and necessary equipment needed for their instrument. This will make things run a lot smoother as I don’t have an abundance of spare books or reeds to give to students. Home practice is set from this book and I expect all students to complete the work set.

Looking forward to a productive year of music making!

Mrs Corinne McNeill
Senior Instrumental Music Teacher

ATTENTION PARENTS/CARERS OF YR 3 & 4 STUDENTS

I still have a number of positions available for students to play a woodwind or brass instrument. I have vacancies on the following instruments; Flute (4), Clarinet (6), Bass Clarinet (1), Alto Sax (3), Tenor Sax (1), Trumpet (1), Trombone (4), Baritone (1) and Euphonium (2). This is a fantastic opportunity for your child to learn a musical instrument, as it will enhance your students learning across all subject areas in the classroom.

Involvement in the program requires a big commitment: attending lessons, band practice (term 3), daily practice and various performances. Lessons are free but you must pay a one-off Instrumental Music Resource Contribution; school supplied instrument is $100 which includes instrument hire for 12mths, band shirt and photocopying of worksheets and band music.

If you think you might be interested in learning one of the instruments mentioned above, please collect an EOI letter from the school office. These notes MUST BE RETURNED TO THE OFFICE BY WEDNESDAY 15th FEBRUARY so I can test your child on their listed preferences.

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.”
- Plato
From the school

**Reading at school**

Did you know that children need to develop a ‘tool box’ of strategies to become effective readers? Our teachers are teaching your child key strategies to use when they are reading.

**These include:**
- Activating prior knowledge (using what they already know about topics, the world, and how language works)
- Self-monitoring (knowing when they make a mistake and having a go at fixing it)
- Predicting (using information in the text to say what they think may happen next)
- Making Connections (linking experiences in the text to their own lives, other texts and the world)
- Visualising (making pictures and movies in their mind as they read the words)
- Inferring (working out what an author is trying to say)
- Summarising (selecting and recording the most important information from a text)

We can take a closer look at how these strategies help students to become more confident readers. This week we will focus upon ‘Inferring’.

**Inferring**

Our students work hard to infer meaning in texts when they are reading. To do this they have to interpret what the author is really trying to say. Students are taught to use the text and what they already know as they ‘read between the lines’. Students develop deeper understandings of the text by doing this. We encourage students to
- Think about what is really going on in the text.
- Wonder why words and images are used and what they mean.
- Look for clues and to share their thoughts as they read.
# Helping Hands
## Outside School Hours Care
### Tullawong

<table>
<thead>
<tr>
<th>From the coordinator:</th>
<th>What’s been happening:</th>
<th>What’s coming up:</th>
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</thead>
<tbody>
<tr>
<td><strong>Welcome to the 2017 school year</strong></td>
<td>Vacation care was an absolute blast!</td>
<td>Homework club is up and running and will be happening from 3-4:30 every Monday, Wednesday and Friday. An educator will assist and guide children with their homework as necessary. Children must have their homework folders with them to participate in this activity at the computer lab.</td>
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<tr>
<td>It has been great to see all of our children return from holidays with relaxed and smiling faces. We have welcomed many new friends over the past 2 weeks and have begun a buddy system for these children who are already fitting in so well.</td>
<td>With many exciting activities programmed each day, the children also were able to select their own resources for play. In the photo above we saw Tyson carefully select pieces from the dress up trolley to turn him into King Tyson.</td>
<td>Each day we are endeavouring to get out in the sun and participate in team sports. So far we have enjoyed Cricket and Basketball. Over the coming weeks we will be talking to your children to see what their favourite team sports are and we will add them to our program.</td>
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<tr>
<td>Please remember it is important to ensure that if you need to make, change or cancel a booking you must do this in writing either by text, email or the family communication book at the front counter.</td>
<td>The blazing billy carts came out to play, this was an excellent activity for children of all shapes and sizes (and the staff). We were given 3 different sized carts and the children took turns racing around the hall. By the end of the day we were all super tired and ready for a rest.</td>
<td>At Helping Hands we encourage fun, creativity and imagination. If your child has loads of energy to get out once they come home of an afternoon, why not enrol them in after school care where we will assist in expelling that energy with indoor and outdoor activities.</td>
</tr>
<tr>
<td>Our service philosophy has recently been reviewed and is on display at the service. We would love some feedback from our families on this document to ensure that it reflects the views and beliefs of our main stakeholders.</td>
<td>Balloon twisting was our last incursion for the holidays. This saw a test of listening skills and patience to make sure that our swords and flowers turned out as they were supposed to.</td>
<td></td>
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<tr>
<td>If you have any questions or concerns, please do not hesitate to pop into the hall or call at any time to discuss these further.</td>
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<tr>
<td>Thanks Miss Jess</td>
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**WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!**

**Before School Care from $5.45 per session**
**After School Care From $5.42 per session**
**Vacation Care from $2.94 per day**

Based on your income for 1 child in care per session after CCB and CCR

COME IN AND CHECK OUT OUR PROGRAM!